



RAYAT SHIKSHAN SANSTHA'S
**ARTS, SCIENCE & COMMERCE COLLEGE,
RAMANANDNAGAR (BURLI)**

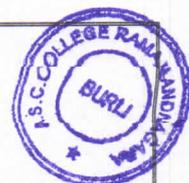


PERSPECTIVE PLAN

2019-25

INTERNAL QUALITY ASSURANCE CELL

(MARCH 2019)



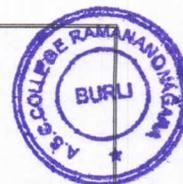
INTRODUCTION

Higher Education Institutions (HEIs) function in a dynamic environment. The need to expand the system of higher education, the impact of technology on the educational delivery, the increasing private participation in higher education and the impact of globalization (including liberal cross-border and trans-national educational imperatives), have necessitated marked changes in the Indian higher education system. So as to educate students from socioeconomically deprived classes of Konkan region, our institute envisages the academic programmes by considering need of the society. While preparing the perspective plan thought is given to accommodate girls in existing programmes and new academic programmes. Human resource of the institute is remarking helping the students in achieving the mission and objectives of our institute.

The Perspective Plan has been discussed, reviewed and approved in the C. D. C. of the college. It is our sincere effort to prepare the framework for our collective efforts directed towards the attainment of our goals.

The functions of the IQAC Cell are:

1. To develop and apply quality benchmarks/parameters for various academic and administrative activities of the institution,
2. To facilitate learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process,
3. To arrange for feedback from students, parents and other stakeholders on quality-related institutional processes,
4. a) Dissemination of information on various quality parameters of higher education,
b) Organization of inter and intra-institutional workshops, seminars on quality related themes and promotion of quality circles,
c) Documentation of various programmes/activities leading to quality improvement,
d) Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of best practices,
e) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing institutional quality,
f) Nature Quality Culture in the institution.
5. Preparation of the Annual Quality Assurance Reports (AQARs) as per guidelines



and parameters of NAAC, to be submitted to NAAC.

After the visit of NAAC peer team in 27th and 28th March, 2019, the college prepared the Perspective/Strategic plan considering the following aspects in tune with the vision, mission and goals of the college.

VISION

To be the platform in its limitation to motivate the students and work in coordination with fellow faculty members to realize the objectives of MHRD agencies with the objectives of the Rayat Shikshan Sanstha, Satara, the parent institute and the college in periodical and phased manner.

MISSION

To help fellow faculty for changing mind set towards self-evaluation, developing sense of belongingness, accountability and innovations in their being teachers and a part of the college.

OBJECTIVES

- ❖ To create suitable ambience among the fellow faculty and students through dialogical manner for the student-centric activities and execution of all the IQAC policies
- ❖ To encourage and help the fellow faculty for using advanced teaching aids and ICT tools in their TLP and research endeavour
- ❖ To motivate fellow staff for introduction and institutionalization of the value-added/ skill development courses and development of students' employability
- ❖ To initiate MoUs, collaborations/ agreements with the external agencies and local stakeholders for qualitative improvement of the college
- ❖ To suggest the management of the college to undertake adequate infrastructural development, qualitative improvement of library and support staff as per the changing scenario of higher education
- ❖ To motivate stakeholders for development of social and environmental consciousness



- ❖ To encourage and prepare the fellow faculty for periodic assessment and accreditation of the college by internal and external agencies

1. Curricular Aspects

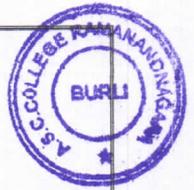
The college follows the prescribed curriculum of the Shivaji University, Kolhapur. Following aspects are required to be considered to set the benchmark in line with the expectations of the revised accreditation framework (RAF) of NAAC, Bengaluru.

- Revisit vision and mission statements.
- Start new U. G. and P. G. programs like B.Sc. in Mathematics, Statistics and Botany and M.Sc. in Chemistry.
- Encourage faculty and students to take up relevant online courses.
- Develop online courses (MOOCS) and other OERs.
- Interact with stakeholders regarding their feedback on the curriculum, and incorporate these into practice.
- Utilize the expertise of the stakeholders and experts from the universal group for quality improvement.
- Identify the plug points where the different courses could be integrated in the curriculum to ensure broader understanding and application.
- Provide opportunities for capacity building to the faculty from the institution as well as other institutions by organizing faculty development programs in innovative TLP strategies for effective curriculum transaction.

2. Teaching – Learning and Evaluation

There is a need to train students to be competent employable, not only at the local, but also the global level. At the same time, the impact of social media, and exposure to global values, also underlines the need to have a strong grounding in traditional Indian values. Keeping this in mind, for the coming years, we propose the following:

- Incorporate advances in ICT in curriculum transactions, as well as evaluation and assessment.
- Equip students for curriculum transaction to meet the challenges of inclusion and global competencies.

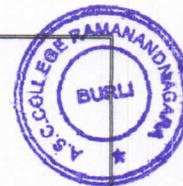


- Network with organizations to promote traditional Indian and universal values.
 - Develop partnerships with organizations and carry out collaborative programs.
 - Training workshops for students and teachers,
 - In-house certificate courses and participate in their discussion forums.
- Develop a more interactive website for dissemination of information, as well as to get inputs from all stakeholders.
- Provision for digital resources for technology enhanced learning.
- Organize orientation program for the Common Entrance Tests for M. A., M. Com., M.Sc., M. Phil. and Ph.D. entrants.
- Use of LMS and MIS for teaching, learning, evaluation and administration.
- Initiate development of cluster colleges' network for facilitating choice based certificate courses.
- Initiate distributed classroom set up to share teaching expertise among different institutions.
- The college is committed to catering to diverse needs of students. We propose to update and make optimal use of **language laboratory**, **gymnasium** and providing **counseling services** to our learners.
- Provide scope to students to use different modes for reflective teaching and learning.
- Motivate teachers to use latest and need based software approach to teaching learning.
- Strengthen evaluation of teachers through self-appraisals, peer appraisal and student feedback.

3. **Research Consultancy and Extension**

In order to further enhance the quality of research, innovation and extension, we plan to take the following measures:

- Set up the institution's 'Research Cell'.
- Promote dissemination of quality research through annual publication.
- Encourage faculty and students to conduct research and publish through different reputed forums.
- Encourage faculty to take up research projects.
- Encourage faculty to take up collaborative and participatory research.
- Encourage faculty to conduct research based community development programmes.
- Organize workshops and guest lectures to enhance the understanding of research.



4. Infrastructure and Learning Resources

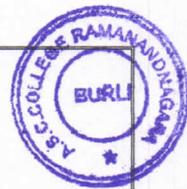
The institution proposes to augment the infrastructure and learning resources as per the requirements of the changing times and the revised syllabus.

- Necessary infrastructure required for accommodating expected student strength every year that includes classrooms, lecture halls, library reading area, staff room, computer lab facilities, washrooms, boys and girls rooms etc. so as to meet the needs of increased number of students.
- Make arrangements for providing staff with laptops for effective curriculum transaction.
- Develop an auditorium with a capacity of 200 people.
- Update the different laboratories as per need.
- Establish a well-equipped music and art room.
- Establish the indoor gymnasium.
- Enrich the existing canteen facility.
- Digitize the library with print and online resources as per the requirements.

5. Student Support and Progression

Strong student support leads to students thriving at the personal, academic as well as professional arenas. We propose the following:

- Strengthen mentoring, counseling facility for students.
- Strengthen the Placement Cell, Career Counseling Cell, and Competitive Examination Centre.
- Organize seminars, conferences and workshops for students to inculcate research culture among them
- Tap the potential of the alumni for mentoring.
- Organize soft skills courses for grooming students for future career.
- Strengthen the remedial programs.



6. Governance and Leadership

The vision and mission of the institution are translated into reality through efficient leadership and governance. Keeping this in mind in the coming years we propose:

- Strengthen the IQAC and CDC by empanelling eminent educationists from other educational institutions and NGOs.
- Identify and set benchmarks as well as standards. In addition, ensure dissemination of the same.
- Complete digitization of MIS and overall administration of the institution.
- Strengthen networking between/amongst different institutions of the Universal management for smooth and efficient functioning.
- Maintain the institutional ethos and professional climate so as to sustain cordial relationships amongst members.
- Encourage faculty for professional enhancement (research and publications etc).
- Enhance stakeholder relationships by involving them in feedback for continuous improvement.
- Sustain the practice of continuous system of feedback and strengthen the appraisal mechanisms.

7. Innovative Practices

We propose the following innovations for the coming years.

- Collaborate with reputed organizations to conduct certificate courses for professional and personal development as a value added courses to the students and community.
- Facilitate online learning for students on-campus and off-campus.
- Learning through exploring and research thereby making every activity research centered.
- Strive for continuous professional growth by making MOOCS an integral part of the curriculum for students and staff.
- Create online educational resources (OERs) by using expertise of the staff.

The plan for next seven years is our effort to head towards the vision of our institution and continue raising the quality graph of the U.G and P.G. programmes.

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